













SPOTlight: School Year 2022-2023

Pan American Academy Charter School

School Code	3394	Principal Name	Mercedes Mason
Sector	Charter	Address	2830 N American St
Network	Charters	Phone	215 425 1212
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	No	October 1 Enrollment	746
Grades in Report	K 8		
Website	panamcs.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	63.6%	60.5%	-3.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	23.4%	10.3%	-13.1 %-pts 	40.3%	49.4%	+9.1 %-pts 
Grade 3 - 8 Reading	22.3%	19.7%	-2.6 %-pts 	31.7%	32.0%	+0.3 %-pts 
Grade 3 Math	9.0%	9.3%	+0.3 %-pts 	78.2%	69.8%	-8.4 %-pts 
Grade 3 - 8 Math	3.7%	7.0%	+3.3 %-pts 	75.7%	70.1%	-5.6 %-pts 
Grade 4 and 8 Science	31.7%	31.5%	-0.2 %-pts 	28.9%	33.1%	+4.2 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

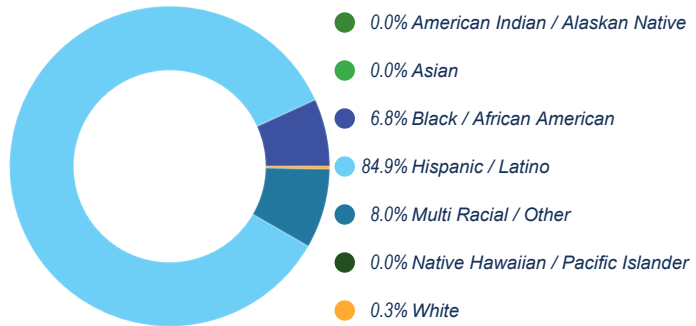
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Pan American Academy Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3394 Sector | Charter Network | Charters
 Principal Name | Mercedes Mason
 Address | 2830 N American St Phone | 215-425-1212
 Website | panamcs.org Report Type | K-8 School
 Grades in Report | K-8
 Admissions Category | Citywide With Criteria
 Receives HS Report | No Oct 1 Enrollment | 746

Student Enrollment and Demographics



775 # of Students Served Over the Full Year	25.2% % of Students with IEPs
22.9% % of Students Identified as English Learners	96.0% % of Students Identified as Economically Disadvantaged

Student Attendance

26.8% % of Students Attending at Least 95% of Instructional Days	60.5% % of Students Attending at Least 90% of Instructional Days
--	--

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 4 out of 13 Eligible Metrics 30.8%	Hispanic / Latino		NA
	Insufficient Data for Score	30.0%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 19.7%	White		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 10.3%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 7.0%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +3.3 From Prior Year	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -2.6 From Prior Year	English Learners		NA
	Insufficient Data for Score	50.0%	NA
Not Improving -13.1 From Prior Year	Students with IEPs		NA
	Insufficient Data for Score	83.3%	NA
Improving +3.3 From Prior Year	Economically Disadvantaged		NA
	Insufficient Data for Score	30.0%	NA

● Improving ● Maintaining
 ● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 3394 School Name | Pan American Academy Charter School

% of Students Attending 90%+ of Days

All Students

775 Students

Score: 60.5%



NOT IMPROVING

-3.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

26.8%

90-95% of Instructional Days

33.7%

85-90% of Instructional Days

20.0%

80-85% of Instructional Days

10.2%

Less than 80% of Instructional Days

9.3%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

775 Students

Score: 83.4%



NOT IMPROVING

-2.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3394 School Name | Pan American Academy Charter School

% of Teachers Attending 90%+ of Days

All Teachers

Not Applicable

Additional Teacher Metrics

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3394 School Name | Pan American Academy Charter School









PSSA ELA: % of Students Proficient or Advanced, Grades 3-8		PSSA ELA: % of Students Below Basic, Grades 3-8	
All Students 82 out of 416 Students Score: 19.7%	NOT IMPROVING -2.6 From Prior Year	All Students 133 out of 416 Students Score: 32.0%	MAINTAINING +0.3 From Prior Year
Black / African American 3 out of 22 Students Score: 13.6%	IMPROVING +9.2 From Prior Year	Black / African American 6 out of 22 Students Score: 27.3%	IMPROVING -11.8 From Prior Year
Hispanic / Latino 74 out of 374 Students Score: 19.8%	NOT IMPROVING -1.4 From Prior Year	Hispanic / Latino 123 out of 374 Students Score: 32.9%	MAINTAINING +0.1 From Prior Year
Multi Racial / Other 5 out of 20 Students Score: 25.0%	NOT IMPROVING -23.0 From Prior Year	Multi Racial / Other 4 out of 20 Students Score: 20.0%	NOT IMPROVING +8.0 From Prior Year
White Insufficient Sample		White Insufficient Sample	
American Indian / Alaskan Native Insufficient Sample		American Indian / Alaskan Native Insufficient Sample	
Asian Insufficient Sample		Asian Insufficient Sample	
Native Hawaiian / Pacific Islander Insufficient Sample		Native Hawaiian / Pacific Islander Insufficient Sample	
English Learners 20 out of 106 Students Score: 18.9%	IMPROVING +4.5 From Prior Year	English Learners 44 out of 106 Students Score: 41.5%	NOT IMPROVING +4.6 From Prior Year
Students with IEPs 9 out of 118 Students Score: 7.6%	MAINTAINING -0.7 From Prior Year	Students with IEPs 59 out of 118 Students Score: 50.0%	IMPROVING -6.2 From Prior Year
Economically Disadvantaged 52 out of 312 Students Score: 16.7%	NOT IMPROVING -6.3 From Prior Year	Economically Disadvantaged 108 out of 312 Students Score: 34.6%	NOT IMPROVING +2.3 From Prior Year

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3394 School Name | Pan American Academy Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>9 out of 87 Students</i> Score: 10.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -13.1 From Prior Year 	All Students <i>43 out of 87 Students</i> Score: 49.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +9.1 From Prior Year 
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>7 out of 81 Students</i> Score: 8.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -12.0 From Prior Year 	Hispanic / Latino <i>41 out of 81 Students</i> Score: 50.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +6.5 From Prior Year 
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>1 out of 20 Students</i> Score: 5.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 	English Learners <i>17 out of 20 Students</i> Score: 85.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>8 out of 81 Students</i> Score: 9.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -14.1 From Prior Year 	Economically Disadvantaged <i>40 out of 81 Students</i> Score: 49.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +10.7 From Prior Year 

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3394 School Name | Pan American Academy Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 29 out of 415 Students</p> <p>Score: 7.0%</p> <p>IMPROVING +3.3 From Prior Year ✓</p>	<p>All Students 291 out of 415 Students</p> <p>Score: 70.1%</p> <p>IMPROVING -5.6 From Prior Year ✓</p>
<p>Black / African American 1 out of 22 Students</p> <p>Score: 4.6%</p> <p>IMPROVING +4.6 From Prior Year ✓</p>	<p>Black / African American 14 out of 22 Students</p> <p>Score: 63.6%</p> <p>IMPROVING -27.7 From Prior Year ✓</p>
<p>Hispanic / Latino 24 out of 373 Students</p> <p>Score: 6.4%</p> <p>IMPROVING +3.6 From Prior Year ✓</p>	<p>Hispanic / Latino 265 out of 373 Students</p> <p>Score: 71.1%</p> <p>IMPROVING -5.8 From Prior Year ✓</p>
<p>Multi Racial / Other 4 out of 20 Students</p> <p>Score: 20.0%</p> <p>IMPROVING +8.0 From Prior Year ✓</p>	<p>Multi Racial / Other 12 out of 20 Students</p> <p>Score: 60.0%</p> <p>NOT IMPROVING +8.0 From Prior Year ✗</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 6 out of 106 Students</p> <p>Score: 5.7%</p> <p>IMPROVING +3.0 From Prior Year ✓</p>	<p>English Learners 88 out of 106 Students</p> <p>Score: 83.0%</p> <p>NOT IMPROVING +1.9 From Prior Year ✗</p>
<p>Students with IEPs 6 out of 119 Students</p> <p>Score: 5.0%</p> <p>IMPROVING +2.5 From Prior Year ✓</p>	<p>Students with IEPs 100 out of 119 Students</p> <p>Score: 84.0%</p> <p>IMPROVING -8.6 From Prior Year ✓</p>
<p>Economically Disadvantaged 26 out of 311 Students</p> <p>Score: 8.4%</p> <p>IMPROVING +3.6 From Prior Year ✓</p>	<p>Economically Disadvantaged 208 out of 311 Students</p> <p>Score: 66.9%</p> <p>IMPROVING -6.8 From Prior Year ✓</p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3394 School Name | Pan American Academy Charter School











PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>8 out of 86 Students</i> Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.3 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>60 out of 86 Students</i> Score: 69.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-8.4 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>6 out of 80 Students</i> Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Hispanic / Latino <i>57 out of 80 Students</i> Score: 71.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-11.4 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>0 out of 20 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #666666; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	English Learners <i>20 out of 20 Students</i> Score: 100.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #666666; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #666666; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 80 Students</i> Score: 8.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">-0.5 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>55 out of 80 Students</i> Score: 68.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-8.9 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3394 School Name | Pan American Academy Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 40 out of 127 Students</p> <p>Score: 31.5%</p> <p>MAINTAINING -0.2 From Prior Year </p>	<p>All Students 42 out of 127 Students</p> <p>Score: 33.1%</p> <p>NOT IMPROVING +4.2 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 35 out of 110 Students</p> <p>Score: 31.8%</p> <p>MAINTAINING +0.7 From Prior Year </p>	<p>Hispanic / Latino 36 out of 110 Students</p> <p>Score: 32.7%</p> <p>NOT IMPROVING +3.9 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 8 out of 24 Students</p> <p>Score: 33.3%</p> <p>IMPROVING +17.7 From Prior Year </p>	<p>English Learners 9 out of 24 Students</p> <p>Score: 37.5%</p> <p>NOT IMPROVING +4.2 From Prior Year </p>
<p>Students with IEPs 7 out of 36 Students</p> <p>Score: 19.4%</p> <p>IMPROVING +2.7 From Prior Year </p>	<p>Students with IEPs 18 out of 36 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -14.3 From Prior Year </p>
<p>Economically Disadvantaged 36 out of 116 Students</p> <p>Score: 31.0%</p> <p>NOT IMPROVING -1.1 From Prior Year </p>	<p>Economically Disadvantaged 40 out of 116 Students</p> <p>Score: 34.5%</p> <p>NOT IMPROVING +5.5 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.